

Latest Cue Cards Sep to Dec 2022

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1. [Describe an English class/lesson that you enjoyed IELTS Cue Card](#)
2. [Describe a Difficult Thing You Did and Succeeded IELTS Cue Card](#)
3. **[Describe an Object you Find Particularly Beautiful IELTS Cue Card](#)**
4. **[Describe a time when you used your Cellphone/Smartphone to do something important IELTS Cue Card](#)**
5. **[Describe an Important Thing you Learned, not at School or College IELTS Cue Card](#)**
6. [Describe Something that Surprised you and Made you Happy IELTS Cue Card](#)
7. [Describe a photo that you are proud of IELTS Cue Card](#)
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12. [Describe a Time You Made a Decision to Wait for Something IELTS Cue Card](#)
13. [Describe a time when you Received Money as a Gift IELTS Cue Card](#)
14. [Talk about a TV Show you Like to Watch IELTS Cue Card](#)
15. **[Describe a Person who you believe dresses well IELTS Cue Card](#)**
16. **[Describe a Person who Likes to Grow Plants IELTS Cue Card](#)**

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17. **Describe a Time you had a Disagreement with Someone IELTS Cue Card**
18. **Describe a House/Apartment that Someone you know Lives in IELTS Cue Card**
19. **Describe a Place where you go to do Outdoor Activities or Play a Sport IELTS Cue Card**
20. Describe a City you Would Recommend as a Nice Place to Live (not your Hometown) IELTS Cue Card
21. **Describe a Time When Someone Asked for your Opinion IELTS Cue Card**
22. **Describe a time when you missed an appointment IELTS cue card**
23. **Describe a time you were very busy**
24. **Describe a Childhood Friend IELTS Cue Card**
25. **Describe a time when you shared something with others IELTS cue card**
26. Describe a Story or a Novel that was Particularly Interesting to you IELTS Cue Card
27. Describe a movie you would like to watch again

28. Describe a time when you were stuck in a traffic jam IELTS Cue Card

29. Describe an invention that has changed how people live IELTS Cue Card

30. Describe a family member whom you would like to work with in the future IELTS Cue Card

31. **Talk about an important river or lake in your country or hometown**
32. Talk about a traditional object of your country or Talk about a traditional product of your country that you bought
33. Describe a positive change in your life IELTS Cue Card

34. **Talk about an important/Special event you celebrated IELTS Cue Card**
35. **Describe a time when you observed the stars**

36. **Describe a plant, vegetable or crop that you are familiar with**

37. Describe a friend you like to talk with

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38. Describe an interesting neighbour

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47. Describe a quiet place you like to spend your time in

48. Describe a popular/well-known person in your country IELTS Cue Card

49. Describe a time when you helped a child IELTS Cue Card

50. Describe something that surprised you IELTS Cue Card

51. Describe an occasion when you lost something

52. Describe a creative person whose work you admire IELTS cue card

53. Describe a difficult decision you once made

54. Describe something that was broken in your home and then repaired

55. Describe an ambition you haven't achieved

56. Describe a time when you organized a happy event successfully
57. Describe something you received for free
58. Describe a famous person that you are interested in
59. Describe a toy you liked in your childhood
60. Describe your experience when you changed your school/college or Describe an experience about moving to a new school or house
61. Describe a person you met only once and want to know more about
62. Describe a resolution you made in the new year
63. Describe a skill that you learned from older people
64. Describe a person you follow on social media
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71. Describe a long walk you ever had
72. Describe an item of clothing that someone gave you
73. Describe a city you think is very interesting

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77.Describe a house or an apartment you would like to live in

78.Describe a person who contributes to the society

79.Describe a story someone told you and you remember

80.Describe a gift you would like to buy for your friend

81.Describe a thing you cannot live without

82.Describe a person who impressed you the most when you were in primary school IELTS Cue Card

83.Describe an item on which you spent more than expected IELTS Cue Card

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Cue cards Sep to Dec 2022 complete questions.

1. Describe an [English](#) class/lesson that you enjoyed.

You should say:

What was taught in the class?

When did you take the class?

Where it was?

What did the teacher do that made you enjoy it?

2. Describe a [difficult](#) thing you did and succeeded.

You should say:

What it was?

How did you complete it?

Why it was difficult?

And how you felt about doing it?

3. Describe an [object](#) you find particularly beautiful (For example, a painting, sculpture, piece of jewellery/furniture, etc.).

You should say:

Where the artwork/object is?

How it was made?

What it looks like?

And explain why you find it particularly beautiful?

4. Describe a time you used your cellphone/[smartphone](#) to do something important.

You should say:

What happened?

When it happened?

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How important the cellphone/smartphone was?
And explain how you felt about the experience?

5. Describe an important thing you learned, not at school or [college](#).

You should say:

When did you learn it?
How did you learn it?
Why did you think it was important to learn it?
How you felt when you learnt it?

6. Describe something that [surprised](#) you and made you happy.

You should say:

What it was?
Who did this?
How you found out about it and what you did?
And explain why it surprised you and made you happy?

7. Describe a [photo](#) that you are proud of.

You should say:

When did you take this photo?
What is the photo about?
Why you feel proud of the photo?

8. Describe a problem you had while [shopping](#) online or in a store.

You should say:

When it happened?
What you bought?
What problem you had?
And explain how you felt about the experience.

9. Describe a time when you saw a lot of plastic waste (e.g. in a park, on the beach, etc.).

You should say:

Where and when you saw the plastic waste?
Why there was a lot of plastic waste?
What you did do after you saw it?
And explain what your thoughts were about this.

10. Describe a time when you needed to search for information.

You should say:

What information you needed to search for?
When you searched for it?
Where you searched for it?
And explain why you needed to search for it.

11. Describe a person you know who is from a different culture.

You should say:

Who he/she is?
Where he/she is from?
How you knew him/her?
And explain how you feel about him/her.

12. Describe a time you made a decision to wait for something.

You should say:

When it happened?
What you waited for?
Why you made the decision?
And explain how you felt while waiting.

13. Describe a time when you received money as a gift.

You should say:

When did you receive it?
What did you do with it?
How did you feel about it?

14. Talk about a TV show you like to watch.

You should say:

What is the program about?
When do you watch it?
Who do you watch it with?
Why do you like to watch it?

15. Describe a person who you believe dresses well.

You should say:

Who is this person?
What kind of dresses he/she wears?
How do you know him/her?

16. Describe a person who likes to grow plants.

You should say:

Who is the person?
How do you know the person?
What types of plants does he/she grow?
Why does he/she grow plants?

17. Describe a time you had a disagreement with someone.

You should say:

Who was the person?
Why did you have the disagreement?

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Was the issue resolved? If yes, how?

18. Describe a house/apartment that someone you know lives in.

You should say:

Whose house/apartment this is?

Where the house/apartment is?

What it looks like inside?

And explain what you like or dislike about this person's house/apartment?

19. Describe a place where you go to do outdoor activities or play a sport.

You should say:

Where is it located?

What activities you can do at this place?

How often do you go there?

Why do you like this place?

20. Describe a city you would recommend as a nice place to live (not your hometown).

You should say:

What it is?

Where it is?

What you know about this place?

And explain why you recommend it as a nice place.

21. Describe a time when someone asked for your opinion.

You should say:

Who asked for your opinion?

Why he/she wanted to know your opinion?

What opinion you gave?

And explain how you felt when he/she asked for your opinion.

22. Describe a time when you missed an appointment.

You should say:

When and where it happened?
What the appointment was for?
What happened when you missed it?
And explain how you felt about the appointment?

23. Describe a time you were busy.

You should say:

When did it happen?
Where were you?
What did you do?
And explain why you were that busy?

24. Describe a childhood friend.

You should say:

Who this person is?
How you became friends with this person?
What kinds of things you like to do with this person?
Explain why you like him/her.

25. Describe a time when you shared something with others

You should say

What you shared?
Who you shared with?
Why you shared it?
And explain how you felt about sharing it?

26. Describe a story or a novel that was particularly interesting to you.

You should say:

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What story or the novel was?
Where you came to know about it?
When you read it?
Explain how you felt about it?

27. Describe a movie you would like to watch again.

You should say:

When you saw this movie?
With whom you saw this movie?
What the movie is about?
Why do you want to watch this movie again?

28. Describe a time when you were stuck in a traffic jam.

You should say:

When and where it happened?
How long you were in the traffic jam?
What you did while waiting?
And explain how you felt when you were in that traffic jam.

29. Describe an invention that has changed how people live.

You should say:

What it is?
How has it changed people's lives?
What benefits did it bring?
And explain if it is more important for older or younger people.

30. Describe a family member whom you would like to work with in the future.

You should say:

Who the person is?
Have you ever worked with the person before?

What kinds of work you would like to do with the person?
And explain how you will feel if you can finally work together.

31. Talk about an important river or lake in your country or hometown.

You should say:

What it is?
How has it changed people's lives?
What benefits did it bring?
And explain if it is more important for older or younger people.

32. Talk about a traditional object of your country or Talk about a traditional product of your country that you bought.

You should say:

What is it?
How is it made?
When did you try it for the first time?
Why do you like it?

33. Describe a positive change in your life.

You should say:

What the change was?
When it happened?
How it happened?
And explain why it was a positive change.

34. Talk about an important/Special event you celebrated.

You should say:

What was it?
When did you celebrate?

Where did you celebrate?
Who was with you?
Why was It special?

35. Describe a time when you observed stars.

You should say:

When you observed the stars?
Where and with whom you went with?
What you observed?
And explain how you felt when you saw the stars.

36. Describe a plant, vegetable or crop that you are familiar with.

You should say:

What it is and where it grows?
How you became familiar with it?
What you like or dislike about it?
And explain why this is important for your country.

37. Describe a chocolate you didn't like.

You should say:

What it was?
When you tasted it?
How it tasted like?
And explain why you didn't like it?

38. Describe an interesting neighbour.

You should say:

How long you have known this neighbour?
What sort of person he/she is?

How often you see him/her?

And explain what kind of relationship you have with him/her OR explain why you consider this person to be an interesting neighbour?

39. Describe a competition you would like to take part in.

You should say:

What kind of competition it is?

What would you do in this competition?

Why does this competition interest you?

40. Talk about a special day which was not that expensive or on which you didn't have to spend a lot of money.

You should say:

What was the occasion?

Where you went?

Who did you celebrate with?

Why it didn't cost you much?

41. Describe something that helps you concentrate.

You should say:

What it is?

When you do it?

How did you learn about it?

How it helps you concentrate?

42. Describe an activity you do to keep fit.

You should say:

What the activity is?

When and where you usually do it?

How you do it?

Explain why it can keep your fit?

43. Describe something that saves your time.

You should say:

What it is?

When you usually do it?

Why do you do it?

And explain why you think it saves your time.

44. Describe something important that you lost.

You should say:

What it was?

How you lost it?

Why was it important to you?

How you felt when you lost it?

45. Describe an interesting thing you have learned from a foreign culture.

You should say:

What it is?

How you learnt it?

Why you learnt it?

and explain how you think it will help others?

46. Describe an occasion when you got positive feedback for work that you did.

You should say:

What you did?

When was it?

Why you got positive feedback?

How you felt about it?

47. Describe a quiet place you like to spend your time in.

You should say

Where it is?

How you knew it?

How often you go there?

What you do there?

And explain why you like the place?

48. Describe a popular/well-known person in your country.

You should say:

Who this person is?

What he/she has done?

Why he/she is popular?

And explain how you feel about this person?

49. Describe a time when you helped a child.

You should say:

When it was?

How you helped him/her?

Why you helped him/her?

And how you felt about it?

50. Describe Something That Surprised You

You should say:

- What is it?
- How did you find out about it?
- What did you do?
- And explain whether it made you happy.

51. Describe an occasion when you lost something.

You should say:

What you lost?
When and where you lost it?
What you did to find it?
And explain how you felt about it?

52. Describe a creative person whose work you admire.

You should say

Who he/she is?
How do you know him/her?
What creative things he/she has done?
And explain why you think he or she is creative?

53. Describe a Difficult Decision that You Made

You should say:

- What decision it was?
- What difficulties you faced?
- How you made the decision?
- and explain why it was a difficult decision?

54. Describe something that was broken in your home and then repaired.

You should say:

What it is?
How it was broken?
How you got it repaired?
And how you felt about it?

55. Describe an ambition that you haven't achieved.

You should say:

What it is?
Why you haven't achieved it?
What you did?

And how you felt about it?

56. Describe a time when you organized a happy event successfully.

You should say:

What the event was?

How you prepared for it?

Who helped you to organize it?

And explain why you think it was a successful event?

57. Describe something you received for free.

You should say:

What it was?

Who you received it from?

Where you received it?

And how you felt about it?

58. Describe a famous person that you are interested in

You should say

Who this person is?

How you know about this person?

What sort of life they had before they became famous?

How this person became famous?

And explain why you like this person?

59. Talk about a toy you liked in your childhood.

You should say:

What was the toy?

Who gave it to you?

How often did you play with it?

60. Describe a time you moved to a new home/school.

You should say

When you moved?

Why you moved?
Where you moved?
How you felt about it?

61. Describe a person you only met once and want to know more about

You should say:

Who he/she is?
When you met him/her?
Why do you want to know more about him/her?
And explain how you feel about him/her?

62. Describe a resolution you made in the new year

You should say:

What is the resolution?
How will you complete it?
How you feel about it?
Why you made this resolution?

63. Describe a skill that you learned from older people.

You should say:

What the skill is?
Who you learned it from?
How you learned it?
And how you feel about it?

64. Describe a person you follow on social media.

You should say:

Who he/she is?
How do you know him/her?
What he/she posts on social media?
And explain why you follow him/her on social media?

65. Describe a thing you did to learn another language.

You should say:

What language you learned?
What you did?
How it helped you learn the language?
And how you felt about it?

66. Describe a course that impressed you a lot.

You should say:

What the course was about?
Where you took the course?
What you did during the course?
And explain why it impressed you a lot?

67. Describe an interesting song.

You should say:

What the song is?
What story the song tells? / What it is about?
Whether the song is popular?
And explain why you think it is interesting?

68. Describe a special cake you received from others.

You should say:

When it happened?
Where it happened?
Who you got the cake from?
And explain why it's a special cake?

69. Describe an interesting conversation you had with your friend.

You should say:

Who you spoke with?
Where you were?
What the conversation was about?
And explain why you think it was interesting?

70. Describe a place in a village that you visited.

You should say:

Where it is?
When you visited this place?
What you did there?
And how you feel about this place?

71. Describe a long walk you ever had.

You should say:

When this happened?
Where you walked?
Who you were with?
And explain how you felt about this walk?

72. Describe an item of clothing that someone gave you.

You should say:

What the clothing was?
Who gave it to you?
When you got it?
And explain why this person gave you the clothing?

73. Describe a city that you think is very interesting.

You should say:

Where it is?
What it is famous for?

How you knew this city?
And explain why you think it is very interesting?

74. Describe a rule that you don't like.

You should say:

What it is?
Why you don't like it?
How others feel about the rule?
And explain whether you've followed the rule?

75. Describe someone you really like to spend time with.

You should say:

Who this person is?
How you knew him/her?
What you usually do together?
And explain why you like to spend time with him/her?

76. Describe a time you visited a new place.

You should say:

Where the new place is?
When you went there?
Why you went there?
And explain how you feel about the place?

77. Describe a house or an apartment you would like to live in.

You should say:

What it is like?
Where it would be?
Why you would like to live in this house/apartment?
And how you feel about this house/apartment?

78. Describe a person who contributes to the society.

You should say:

Who this person is?
How you knew him/her?
What type of work he/she does?
And explain why you think he/she contributes to the society?

79. Describe a story someone told you and you remember.

You should say

What the story was about?
Who told you this story?
Why you remember it?
And how you feel about it?

80. Describe a gift you would like to buy for your friend.

You should say:

What gift you would like to buy?
Who you would like to give it to?
Why you would like to buy a gift for him/her?
And explain why you choose that gift?

81. Describe a thing you cannot live without (not a mobile or computer).

You should say:

What it is?
How long have you had it for?
Why you cannot live without it?
Explain how you felt when you were without it?

82. Describe a person who impressed you the most when you were in primary school.

You should say

Who he/she is?
How you knew him/her?
Why he/she impressed you the most?

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And how you feel about him/her?

83. Describe an item on which you spent more than expected.

You should say

What it is?

How much did you spend on it?

Why you bought it?

And explain why you think you spent more than expected.

84. Describe an activity that you usually do that wastes your time.

You should say

What it is?

When you usually do it?

Why do you do it?

And explain why you think it wastes your time.

85. Describe a skill that was difficult for you to learn.

You should say

When you learned it?

Why you learned it?

How you learned it?

How you felt when you learned it?

86. Describe a time you moved to a new home/school.

You should say

When you moved?

Why you moved?

Where you moved?

How you felt about it?

87. Describe a time when you felt proud of a family member.

You should say

When it happened?

Who is this person?

What the person did?

And explain why you felt proud of him/her.

88. Describe a time you got up early.

You should say

When was it?

Why did you get up early?

What did you do after getting up?

How did you feel about it?

89. Describe an art or craft activity that you had at school.

You should say

What you made?

How you made it?

What it looked like?

And how you felt about the activity?

90. Describe a person who solved a problem in a smart way.

You should say

Who this person is?

What the problem was?

How he/she solved it?

And explain why you think he/ she did it in a smart way?

91. Describe an exciting book that you enjoy reading.

You should say

When you read it?

What kind of book it is?

What is about?

And explain why you think it is exciting?

92. Describe a cafe you like to visit.

You should say

Where it is?

What kinds of food and drinks it serves?

What do you do there?

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And explain why you like to go there?

Other important Cue Cards

1. [Describe a person who impressed you the most when you were in primary school IELTS cue card](#)
2. [Describe an item on which you spent more than expected IELTS cue card](#)
3. [Describe an activity that you usually do that wastes your time IELTS cue card](#)
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7. [Describe a difficult thing you did IELTS cue card](#)
8. [Describe a time you got up early IELTS cue card](#)
9. [Describe an art or craft activity \(e.g painting, woodwork, etc\) that you had \(at school\) IELTS cue card](#)
10. [Describe a person who solved a problem in a smart way IELTS cue card](#)
11. [Describe an exciting book that you enjoy reading IELTS cue card](#)
12. [Describe a cafe you like to visit IELTS cue card](#)
13. **[Describe a plan in your life that is not related to work or study IELTS cue card](#)**
14. [Talk about an article which you read about health IELTS cue card](#)
15. [Describe a time you were friendly to someone you didn't like IELTS cue card](#)
16. [Describe a time you bought something from a street or outdoor market IELTS cue card](#)
17. [Describe a time when you are waiting for something special that would happen IELTS cue card](#)
18. [Describe a famous athlete you know IELTS cue card](#)
19. [Describe a creative person whose work you admire IELTS cue card](#)
20. [Describe a difficult decision that you once made IELTS cue card](#)
21. [Describe a habit your friend has and you want to develop IELTS cue card](#)
22. [Describe a bike/motorcycle /car trip you would like to go on IELTS cue card](#)
23. [Describe a place you visited on vacation IELTS cue card](#)
24. [Describe a good service you received IELTS cue card](#)
25. [Describe a businessman you admire IELTS cue card](#)
26. [Describe a town or city where you would like to live in the future IELTS cue card](#)
27. [Describe a foreign person who you have heard or known that you think is interesting IELTS cue card](#)
28. [Describe an activity that you do after school/work IELTS cue card](#)
29. [Describe a time when you tried to do something but weren't very successful IELTS cue card](#)

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30. [Describe a piece of equipment that is important in your home IELTS cue card](#)
31. [Describe someone older than you, whom you admire IELTS cue card](#)
32. [Describe an argument between two of your friends](#)
33. [Describe a natural talent you want to improve like sports music](#)
34. [Describe a law on environmental protection](#)
35. [Describe a puzzle you have played](#)
36. [Describe a live sports match that you have watched](#)
37. [Describe an occasion when you were not allowed to use your mobile phone IELTS cue card](#)
38. [Describe a piece of local news that people are interested in](#)
39. [Describe a tall building in your city you like or dislike IELTS cue card](#)
40. [Describe an occasion when many people were smiling](#)
41. [Describe a time you saw something interesting on social media](#)
42. [Describe an art or craft activity that you had at school IELTS cue card](#)
43. [Describe a company where you live that employs a lot of people IELTS cue card](#)
44. [Describe a quiet place you like to spend your time in](#)
45. [Describe a time when you helped a friend](#)
46. [Describe a leisure activity near/on the sea that you want to try IELTS cue card](#)
47. [Describe a time when you shared something with others IELTS cue card](#)
48. [Describe your favourite movie IELTS cue card](#)
49. [Describe a time you got lost in a place you did not know about](#)
50. [Describe your first day at school](#)
51. [Describe an aquatic animal](#)
52. [Describe a bag you want to own](#)
53. [Describe your favourite singer IELTS cue card](#)
54. [Describe a time you made a promise to someone](#)
55. [Describe an art exhibition that you visited](#)
56. [Describe a time when you told your friend an important truth](#)
57. [Describe a skill that you can teach other people](#)
58. [Describe a time when you needed to use your imagination](#)
59. [Describe a special hotel you stayed in](#)
60. [Describe a person who wears unusual clothes](#)
61. [Describe a time when you had to wait in a long line](#)
62. [Describe a short trip that you often take but you do not like](#)
63. [Describe a perfect job you would like to have in the future](#)
64. [Describe a time when you encouraged someone to do something that he/she didn't want to do](#)
65. [Describe a decision made by others or someone that you disagreed with](#)

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66. [Describe a time when you felt bored](#)
67. [Describe the time when you had to sing a song or a poem in front of a public](#)
68. [Describe a computer/phone game you enjoy playing since your childhood](#)
69. [Describe a time when you were really close to a wild animal](#)
70. [Describe your favourite weather](#)
71. [Describe a part of a city or a town you enjoy spending time in](#)
72. [Describe a famous person that you are interested in](#)
73. [Describe a time when your computer broke down](#)
74. [Talk about a time when you gave advice to someone](#)
75. [Describe an old object which your family has kept for a long time](#)
76. [Describe a time when you first talked in a foreign language IELTS cue card](#)
77. [Describe a time when you changed your opinion](#)
78. [Describe a person who helps others in his or her spare time](#)
79. [Describe an old person you know and respect](#)
80. [Describe something that you lost in a public place IELTS Cue Card](#)

An [IELTS](#) student gets 1 minute to prepare for a cue card in speaking test part 2.

The candidates have numerous doubts regarding the effective use of this time.

In reality, the IELTS Speaking cue card is a [daunting task](#) for most students as they have to speak on a topic for 1 to 2 minutes. No doubt they get one minute for preparation, but test seekers usually do not plan to outline the content for speaking.

Due to this reason, working according to a plan is a [prudent](#) approach to passing your IELTS speaking test with flying colours.

Strategy:

Make judicious use of the 1 minute time by quickly garnering ideas on the topic given to you for speaking. Draw a list of relevant keywords that strike your mind. Take this time as an opportunity to outline the content you would like to use for your cue card. Although one minute seems to be less time for a student to prepare for the cue card, working with discipline candidates can make prudent use of it.

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How to frame a cue card?

For some students preparing for cue cards is a [daunting task](#), and according to them, they can't speak on any random topic for one to two minutes. From the outside, it seems challenging, but when you dig deep, you realize that it is not an uphill task.

The only issue which could make you miss the target is a lack of preparation. The students must leave no stone unturned to prepare for speaking tasks with determination, dedication and discipline. Their central focus should be on framing the correct answers for questions in the guesswork. The probable list contains about 80-90 cue cards.

When students have enough ideas for 80-90 topics of cur card, then they can handle any question with tremendous ease. There is no denying this [conviction](#) that practice is the key, and by doing regular speaking drills, a learner can expect a [paradigm shift](#) in her/her performance.

The best way to prepare for IELTS speaking is to work under the [aegis](#) of a seasoned trainer. Many learners try to learn on their own: however, that is an imprudent approach because students require the [unabated support](#) of teachers to correct their mistakes. In case the help of a coach is not available, getting input from some senior who is good at the English language is a [worthwhile](#) proposition.

Tips to crack IELTS Speaking with flying colours

1. **Greet the examiner with a vibrant smile on your face.** It is intuitively true that a smile improves our face value. Moreover, it brings enthusiasm and an optimistic attitude. The positivity we have is contagious, and we transfer it to whosoever we meet. Therefore, it is vital to greet the examiner with a smiling face.
 - **Wait for the examiner to tell you to sit.** Waiting for the examiner to say you to seat yourself is a [prudent](#) approach. Once the interviewer invites you, sit firmly and slide back in the chair instead off resting on the edge.
 - **Sit with a good posture and maintain eye to eye contact.** There is no denying this [conviction](#) that our body language plays a pivotal role in creating a good impression in the interviewer's mind. Therefore we need to be mindful of our posture, and we should have proper eye to eye contact with the examiner. These small steps lead to a colossal impact and help us get the desired score.
 - **Speak naturally, and do not try a fake Kentucky accent.** Speak naturally, and do

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not try a fake Kentucky accent. A few students have this uncanny knack for using a fake accent while taking their IELTS speaking test. They think that going beyond the conventional domain would help them pass the interview with flying colours. To their dismay, this is incorrect.

We should speak with our natural accent to create a good impression in the examiner's mind.

- **Do not give answers in plain yes or no. Leave no stone unturned to provide lengthy answers.** Most students tend to answer in plain yes or no. It seems easy but an ineffective practice because it irritates the examiner. While replying, you need to elaborate your stand, as it helps the interviewer to assess you properly.
- **Understand the questions before replying.** It is [worthwhile](#) to listen to the question attentively. Many students complain of getting low scores despite giving their best performance. The prominent reason for this is improper task response.

You should pay heed to what the examiner asks and try to understand the question by carefully listening to the words between the lines. A misunderstanding could make you give a wrong reply which could directly affect your score.

- **For cue cards, make [prudent](#) use of the one minute available for the preparation.**

For preparation for the cue card topic, the examiner provides one minute to the students. Making judicious use of that time is a must-have to score good marks. The best technique the students can adopt is to draw a mind map.

Although the student has to keep eye-to-eye contact with the examiner, occasional glances at the mind map are advisable. It helps the candidates to speak with the flow.

- **Do not stop in between the cue card. Wait for the examiner to stop you.** In the IELTS speaking test, you should have enough content to express your ideas. And when you stop in between, you fail on task response, and the examiner can deduct marks for this lapse. Therefore it is advisable to wait for the examiner to interrupt you.
- **Do not focus on what the examiner writes on his/her paper because that would hamper your concentration.** While taking your IELTS speaking test, your central focus must be listening to the questions carefully and giving appropriate answers. The examiners, in between, write your assessment in their papers. It would be best to

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refrain from peeping into the examiner's papers. That is often considered terrible behaviour on your part.

- **Stay on the topic.** Like the IELTS writing test, coherence and cohesion are significant parameters in the speaking test. Therefore, it is imperative to stay on the topic: however, there is no harm in giving a background story.