

# Latest Cue Cards Jan to Apr 2023

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1. [Describe a mobile phone application you used to learn a new skill IELTS Cue Card](#)
2. [Describe a park which has changed a lot in recent years IELTS Cue Card](#)
3. [Describe an occasion when you walked barefoot for long hours IELTS Cue Card](#)
4. [Describe a time when you used headphones for long hours IELTS Cue Card](#)
5. [Describe a time when you provided support to an animal IELTS Cue Card](#)
6. [Describe a time when you studied at your friend's home for an exam IELTS Cue Card](#)
7. [Describe a place which you showed to a foreigner in your hometown IELTS Cue Card](#)
8. [Describe a time when you decorated your home IELTS Cue Card](#)
9. [Describe a time when you took a break from work/study IELTS Cue Card](#)
10. [Describe something that you lost in a public place IELTS Cue Card](#)

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- 11.[Describe a food court you know IELTS Cue Card](#)
- 12.[Talk about a Tv series you remember IELTS Cue Card](#)
- 13.[Describe something which cannot be learned at school IELTS Cue Card](#)
- 14.[Describe a Person who Works on Space Exploration IELTS Cue Card](#)
- 15.[Describe a lesson you learnt IELTS Cue Card](#)
- 16.[Describe a Musical Instrument that you Learnt/Play IELTS Cue Card](#)
- 17.[Describe a Tourist Attraction of your Country IELTS Cue Card](#)
- 18.[Describe a Friend Whose Talks You Find Interesting IELTS Cue Card](#)
- 19.[Describe a Joke that Made You Laugh IELTS Cue Card](#)
- 20.[Describe a Time When You Were Asked Opinion in a Survey IELTS Cue Card](#)
- 21.[Describe a Debatable Issue IELTS Cue Card](#)
- 22.[Describe a Fountain You Really Liked IELTS Cue Card](#)
- 23.[Talk About A City You Recently Visited IELTS Cue Card](#)
- 24.[Describe a time when you had to spend a night without electricity IELTS Cue Card](#)
- 25.[Describe an English class/lesson that you enjoyed IELTS Cue Card](#)
- 26.[Describe a Difficult Thing You Did and Succeeded IELTS Cue Card](#)
- 27.[Describe an Object you Find Particularly Beautiful IELTS Cue Card](#)
- 28.[Describe a time when you used your Cellphone/Smartphone to do something important IELTS Cue Card](#)
- 29.[Describe an Important Thing you Learned, not at School or College IELTS Cue Card](#)

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30. [Describe Something that Surprised you and Made you Happy IELTS Cue Card](#)
31. [Describe a photo that you are proud of IELTS Cue Card](#)
32. [Describe a Problem You had while Shopping Online or in a Store IELTS Cue Card](#)
33. [Describe a Time When You Saw a Lot of Plastic Waste IELTS Cue Card](#)
34. [Describe a Time When You Needed to Search for Information IELTS Cue Card](#)
35. [Describe a Person You Know Who is From a Different Culture IELTS Cue Card](#)
36. [Describe a Time You Made a Decision to Wait for Something IELTS Cue Card](#)
37. [Describe a time when you Received Money as a Gift IELTS Cue Card](#)
38. [Talk about a TV Show you Like to Watch IELTS Cue Card](#)
39. [\*\*Describe a Person who you believe dresses well IELTS Cue Card\*\*](#)
40. [\*\*Describe a Person who Likes to Grow Plants IELTS Cue Card\*\*](#)
41. [\*\*Describe a Time you had a Disagreement with Someone IELTS Cue Card\*\*](#)
42. [\*\*Describe a House/Apartment that Someone you know Lives in IELTS Cue Card\*\*](#)
43. [\*\*Describe a Place where you go to do Outdoor Activities or Play a Sport IELTS Cue Card\*\*](#)
44. [Describe a City you Would Recommend as a Nice Place to Live \(not your Hometown\) IELTS Cue Card](#)
45. [\*\*Describe a Time When Someone Asked for your Opinion IELTS Cue Card\*\*](#)
46. [\*\*Describe a time when you missed an appointment IELTS cue card\*\*](#)
47. [\*\*Describe a time you were very busy\*\*](#)

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48. **Describe a Childhood Friend IELTS Cue Card**
49. **Describe a time when you shared something with others IELTS cue card**
50. Describe a Story or a Novel that was Particularly Interesting to you IELTS Cue Card
51. Describe a movie you would like to watch again
52. Describe a time when you were stuck in a traffic jam IELTS Cue Card
53. Describe an invention that has changed how people live IELTS Cue Card
54. Describe a family member whom you would like to work with in the future IELTS Cue Card
55. Talk about an important river or lake in your country or hometown
56. Talk about a traditional object of your country or Talk about a traditional product of your country that you bought
57. Describe a positive change in your life IELTS Cue Card
58. Talk about an important/Special event you celebrated IELTS Cue Card
59. Describe a time when you observed the stars
60. **Describe a plant, vegetable or crop that you are familiar with**
61. Describe a friend you like to talk with
62. Describe an interesting neighbour
63. Describe a competition you would like to take part in IELTS Cue Card
64. Talk about a special day which was not that expensive IELTS Cue Card
65. Describe something that helps you concentrate IELTS Cue Card

66. Describe an activity you do to keep fit IELTS Cue Card

67. Describe something that saves your time IELTS Cue Card

68. Describe something important that you lost IELTS Cue Card

69. Describe an interesting thing you have learned from a foreign culture

70. Describe an occasion when you got positive feedback for work that you did IELTS Cue Card

71. Describe a quiet place you like to spend your time in

72. Describe a popular/well-known person in your country IELTS Cue Card

73. Describe a time when you helped a child IELTS Cue Card

74. Describe something that surprised you IELTS Cue Card

**75. Describe an occasion when you lost something**

76. Describe a creative person whose work you admire IELTS cue card

77. Describe a difficult decision you once made

**78. Describe something that was broken in your home and then repaired**

**79. Describe an ambition you haven't achieved**

**80. Describe a time when you organized a happy event successfully**

**81. Describe something you received for free**

**82. Describe a famous person that you are interested in**

**83. Describe a toy you liked in your childhood**

**84. Describe your experience when you changed your school/college or Describe an**

## experience about moving to a new school or house

### 85. Describe a person you met only once and want to know more about

### 86. Describe a resolution you made in the new year

An [IELTS](#) student gets 1 minute to prepare for a cue card in speaking test part 2.

The candidates have numerous doubts regarding the effective use of this time.

In reality, the IELTS Speaking cue card is a [daunting task](#) for most students as they have to speak on a topic for 1 to 2 minutes. No doubt they get one minute for preparation, but test seekers usually do not plan to outline the content for speaking.

Due to this reason, working according to a plan is a [prudent](#) approach to passing your IELTS speaking test with flying colours.

#### **Strategy:**

**Make judicious use of the 1 minute time by quickly garnering ideas on the topic given to you for speaking. Draw a list of relevant keywords that strike your mind. Take this time as an opportunity to outline the content you would like to use for your cue card. Although one minute seems to be less time for a student to prepare for the cue card, working with discipline candidates can make prudent use of it.**

## **How to frame a cue card?**

For some students preparing for cue cards is a [daunting task](#), and according to them, they can't speak on any random topic for one to two minutes. From the outside, it seems challenging, but when you dig deep, you realize that it is not an uphill task.

The only issue which could make you miss the target is a lack of preparation. The students must leave no stone unturned to prepare for speaking tasks with determination, dedication and discipline. Their central focus should be on framing the correct answers for questions in the guesswork. The probable list contains about 80-90 cue cards.

When students have enough ideas for 80-90 topics of cur card, then they can handle any question with tremendous ease. There is no denying this [conviction](#) that practice is the key,

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and by doing regular speaking drills, a learner can expect a [paradigm shift](#) in her/her performance.

The best way to prepare for IELTS speaking is to work under the [aegis](#) of a seasoned trainer. Many learners try to learn on their own: however, that is an imprudent approach because students require the [unabated support](#) of teachers to correct their mistakes. In case the help of a coach is not available, getting input from some senior who is good at the [English](#) language is a [worthwhile](#) proposition.

## Tips to crack IELTS Speaking with flying colours

1. **Greet the examiner with a vibrant smile on your face.** It is intuitively true that a smile improves our face value. Moreover, it brings enthusiasm and an optimistic attitude. The positivity we have is contagious, and we transfer it to whosoever we meet. Therefore, it is vital to greet the examiner with a smiling face.
  - **Wait for the examiner to tell you to sit.** Waiting for the examiner to say you to seat yourself is a [prudent](#) approach. Once the interviewer invites you, sit firmly and slide back in the chair instead of resting on the edge.
  - **Sit with a good posture and maintain eye to eye contact.** There is no denying this [conviction](#) that our body language plays a pivotal role in creating a good impression in the interviewer's mind. Therefore we need to be mindful of our posture, and we should have proper eye to eye contact with the examiner. These small steps lead to a colossal impact and help us get the desired score.
  - **Speak naturally, and do not try a fake Kentucky accent.** Speak naturally, and do not try a fake Kentucky accent. A few students have this uncanny knack for using a fake accent while taking their IELTS speaking test. They think that going beyond the conventional domain would help them pass the interview with flying colours. To their dismay, this is incorrect.

We should speak with our natural accent to create a good

impression in the examiner's mind.

- **Do not give answers in plain yes or no. Leave no stone unturned to provide lengthy answers.** Most students tend to answer in plain yes or no. It seems easy but an ineffective practice because it irritates the examiner. While replying, you need to elaborate your stand, as it helps the interviewer to assess you properly.

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- **Understand the questions before replying.** It is [worthwhile](#) to listen to the question attentively. Many students complain of getting low scores despite giving their best performance. The prominent reason for this is improper task response.

You should pay heed to what the examiner asks and try to understand the question by carefully listening to the words between the lines. A misunderstanding could make you give a wrong reply which could directly affect your score.

- **For cue cards, make [prudent](#) use of the one minute available for the preparation.**

For preparation for the cue card topic, the examiner provides one minute to the students. Making judicious use of that time is a must-have to score good marks. The best technique the students can adopt is to draw a mind map.

Although the student has to keep eye-to-eye contact with the examiner, occasional glances at the mind map are advisable. It helps the candidates to speak with the flow.

- **Do not stop in between the cue card. Wait for the examiner to stop you.** In the IELTS speaking test, you should have enough content to express your ideas. And when you stop in between, you fail on task response, and the examiner can deduct marks for this lapse. Therefore it is advisable to wait for the examiner to interrupt you.
- **Do not focus on what the examiner writes on his/her paper because that would hamper your concentration.** While taking your IELTS speaking test, your central focus must be listening to the questions carefully and giving appropriate answers. The examiners, in between, write your assessment in their papers. It would be best to refrain from peeping into the examiner's papers. That is often considered terrible behaviour on your part.
- **Stay on the topic.** Like the IELTS writing test, coherence and cohesion are significant parameters in the speaking test. Therefore, it is imperative to stay on the topic: however, there is no harm in giving a background story.

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