

# Cue Cards May To August 2022

## Cue Cards May to August 2022

An [IELTS](#) student gets 1 minute to prepare for a cue card in speaking test part 2.

The candidates have numerous doubts regarding the effective use of this time.

In reality, the IELTS Speaking cue card is a [daunting task](#) for most students as they have to speak on a topic for 1 to 2 minutes. No doubt they get one minute for preparation, test seekers usually do not have a plan to outline the content for speaking.

Due to this reason, working according to a plan is a [prudent](#) approach to passing your IELTS speaking test with flying colours.

### Strategy:

**Make judicious use of the 1 minute time by quickly garnering ideas on the topic**

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**given to you for speaking. Draw a list of relevant keywords that strike your mind. Take this time as an opportunity to outline the content you would like to use for your cue card. Although one minute seems to be less time for a student to prepare for the cue card, working with discipline candidates can make prudent use of it.**

Below is the list of the **Cue Cards from May to August 2022**

- 1.[Describe a time when you were stuck in a traffic jam IELTS Cue Card](#)
- 2.[Describe an invention that has changed how people live IELTS Cue Card](#)
- 3.[Describe a family member whom you would like to work with in the future IELTS Cue Card](#)
- 4.[\*\*Talk about an important river or lake in your country or hometown\*\*](#)
- 5.[Talk about a traditional object of your country or Talk about a traditional product of your country that you bought](#)
- 6.[Describe a positive change in your life IELTS Cue Card](#)
- 7.[\*\*Talk about an important/Special event you celebrated IELTS Cue Card\*\*](#)
8. [\*\*Describe a time when you observed the stars\*\*](#)
- 9.[\*\*Describe a plant, vegetable or crop that you are familiar with\*\*](#)
- 10.[Describe a friend you like to talk with](#)
- 11.[\*\*Describe a chocolate you didn't like\*\*](#)
- 12.[Describe an interesting neighbour](#)
- 13.[Describe a competition you would like to take part in IELTS Cue Card](#)
- 14.[Talk about a special day which was not that expensive IELTS Cue Card](#)

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**15.**[Describe something that helps you concentrate IELTS Cue Card](#)

16.[Describe an activity you do to keep fit IELTS Cue Card](#)

**17.**[Describe a fishing area that you visited once](#)

18.[Describe an introvert person whom you know IELTS Cue Card](#)

**19.**[Describe something that saves your time IELTS Cue Card](#)

**20.**[Describe something important that you lost IELTS Cue Card](#)

**21.**[Describe an interesting thing you have learned from a foreign culture](#)

22.[Describe an occasion when you got positive feedback for work that you did IELTS Cue Card](#)

23.[Describe a quiet place you like to spend your time in](#)

24.[Describe a popular/well-known person in your country IELTS Cue Card](#)

25.[Describe a time when you helped a child IELTS Cue Card](#)

26.[Describe something that surprised you IELTS Cue Card](#)

**27.**[Describe an occasion when you lost something](#)

28.[Describe a creative person whose work you admire IELTS cue card](#)

29.[Describe a difficult decision you once made](#)

**30.**[Describe something that was broken in your home and then repaired](#)

**31.**[Describe an ambition you haven't achieved](#)

**32.**[Describe a time when you organized a happy event successfully](#)

**33. Describe something you received for free**

**34. Describe a famous person that you are interested in**

**35. Describe a toy you liked in your childhood**

**36. Describe your experience when you changed your school/college or Describe an experience about moving to a new school or house**

**37. Describe a person you met only once and want to know more about**

**38. Describe a resolution you made in the new year**

**39. Describe a skill that you learned from older people**

**40. Describe a person you follow on social media**

**41. Describe a thing you did to learn other language**

**42. Describe a course that impressed you a lot**

**43. Describe an interesting song**

**44. Describe a special cake you received from others**

**45. Describe an interesting conversation you had with your friend**

**46. Describe a place in a village that you visited**

**47. Describe a long walk you ever had**

**48. Describe an item of clothing that someone gave you**

**49. Describe a city you think is very interesting**

**50. Describe a rule that you don't like**

**51. Describe someone you really like to spend time with**

**52. Describe a time you visited a new place**

**53. Describe a house or an apartment you would like to live in**

**54. Describe a person who contributes to the society**

**55. Describe a story someone told you and you remember**

**56. Describe a gift you would like to buy for your friend**

**57. Describe a thing you cannot live without**

**58. Describe a person who impressed you the most when you were in primary school**

**59. Describe an item on which you spent more than expected IELTS cue card**

**60. Describe an activity that you usually do that wastes your time IELTS cue card**

**61. Describe a skill that was difficult for you to learn IELTS cue card**

**62. Describe a time you moved to a new home/school IELTS cue card**

**63. Describe a time when you felt proud of a family member IELTS cue card**

**64. Describe a difficult thing you did IELTS cue card**

**65. Describe a time you got up early IELTS cue card**

**66. Describe an art or craft activity (e.g painting, woodwork, etc) that you had (at school) IELTS cue card**

**67. Describe a person who solved a problem in a smart way IELTS cue card**

**68. Describe an exciting book that you enjoy reading IELTS cue card**

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**69. Describe a cafe you like to visit IELTS cue card**

**70. Describe a plan in your life that is not related to work or study IELTS cue card**

**71. Talk about an article which you read about health IELTS cue card**

**72. Describe a time you were friendly to someone you didn't like IELTS cue card**

**73. Describe a time you bought something from a street or outdoor market IELTS cue card**

**74. Describe a time when you are waiting for something special that would happen IELTS cue card**

75. Describe a place you visited on vacation IELTS Cue card

76. Describe a town or city where you would like to live in the future

77. Describe a foreign person who you have heard or known that you think is interesting IELTS cue card

78. Describe someone older than you, whom you admire IELTS Cue Card

79. Describe a natural talent you want to improve like sports music IELTS cue card

80. Describe a law on environment protection IELTS Cue Card

81. Describe a puzzle you have played IELTS cue card

82. Describe an occasion when you were not allowed to use your mobile phone IELTS cue card

83. Describe a time you saw something interesting on social media IELTS cue card

84. Describe an art or craft activity that you had at school IELTS cue card

85. Describe a time when you helped a friend IELTS cue card

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86.[Describe a time when you shared something with others IELTS cue card](#)

87.[Describe a skill you can teach other people](#)

88.[Describe a time when you needed to use your imagination](#)

## **Cue cards May to August 2022 complete questions.**

1. Describe a time when you were stuck in a traffic jam. **(Past Tense)**

**You should say:**

When and where it happened? **(Past Tense)**

How long you were in the traffic jam? **(Past Tense)**

What you did while waiting? **(Past Tense)**

And explain how you felt when you were in that traffic jam. **(Past Tense)**

2. Describe an invention that has changed how people live. **(Present Tense)**

**You should say:**

What it is? **(Present Tense)**

How has it changed people's lives? **(Present Tense)**

What benefits did it bring? **(Past Tense)**

And explain if it is more important for older or younger people. **(Present Tense)**

3. Describe a family member whom you would like to work with in the future. **(Future Tense)**

**You should say:**

Who the person is? **(Present Tense)**

Have you ever worked with the person before?(**Past Tense**)

What kinds of work you would like to do with the person?(**Present Tense**)

And explain how you will feel if you can finally work together.(**Future Tense**)

4.Talk about an important river or lake in your country or hometown.(**Present Tense**)

**You should say:**

What it is?(**Present Tense**)

How has it changed people's lives?(**Present Tense**)

What benefits did it bring?(**Past Tense**)

And explain if it is more important for older or younger people.(**Present Tense**)

5.Talk about a traditional [object](#) of your country or Talk about a traditional product of your country that you bought.(**Past Tense**)

**You should say:**

What is it?(**Present Tense**)

How is it made?(**Present Tense**)

When did you try it for the first time?(**Past Tense**)

Why do you like it?(**Present Tense**)

6.Describe a positive change in your life.(**Past Tense**)

**You should say:**

What the change was?(**Past Tense**)

When it happened?(**Past Tense**)

How it happened?(**Past Tense**)

And explain why it was a positive change.(**Past Tense**)

7.Talk about an important/Special event you celebrated.(**Past Tense**)

**You should say:**

What was it?(**Past Tense**)

When did you celebrate?(**Past Tense**)

Where did you celebrate?(**Past Tense**)

Who was with you?(**Past Tense**)

Why was It special?(**Past Tense**)

8.Describe a time when you observed stars.(**Past Tense**)

**You should say:**

When you observed the stars?(**Past Tense**)

Where and with whom you went with?(**Past Tense**)

What you observed?(**Past Tense**)

And explain how you felt when you saw the stars.(**Past Tense**)

9.Describe a plant, vegetable or crop that you are familiar with.(**Present Tense**)

**You should say:**

What it is and where it grows?(**Present Tense**)

How you became familiar with it?(**Past Tense**)

What you like or dislike about it?(**Present Tense**)

And explain why this is important for your country.(**Present Tense**)

10.Describe a chocolate you didn't like.(**Past Tense**)

**You should say:**

What it was?(**Past Tense**)

When you tasted it?(**Past Tense**)

How it tasted like?(**Past Tense**)

And explain why you didn't like it?(**Past Tense**)

11.Describe an interesting neighbour.(**Present Tense**)

**You should say:**

How long you have known this neighbour?(**Present Tense**)

What sort of person he/she is?(**Present Tense**)

How often you see him/her?(**Present Tense**)

And explain what kind of relationship you have with him/her OR explain why you consider this person to be an interesting neighbour?(**Present Tense**)

12.Describe a competition you would like to take part in.(**Future Tense**)

**You should say:**

What kind of competition it is?(**Present Tense**)

What would you do in this competition?(**Future Tense**)

Why does this competition interest you?(**Present Tense**)

13.Talk about a special day which was not that expensive or on which you didn't have to spend a lot of money.(**Past Tense**)

**You should say:**

What was the occasion?(**Past Tense**)

Where you went?(**Past Tense**)

Who did you celebrate with?(**Past Tense**)

Why it didn't cost you much?(**Past Tense**)

14.Describe something that helps you concentrate.(**Present Tense**)

**You should say:**

What it is?(**Present Tense**)

When you do it?(**Present Tense**)

How did you learn about it?(**Past Tense**)

How it helps you concentrate?(**Present Tense**)

15.Describe an activity you do to keep fit.(**Present Tense**)

**You should say:**

What the activity is?(**Present Tense**)

When and where you usually do it?(**Present Tense**)

How you do it?(**Present Tense**)

Explain why it can keep your fit?(**Present Tense**)

16. Describe a fishing area. **(Present Tense)**

**You should say:**

Where it is? **(Present Tense)**

How do you know about it? **(Present Tense)**

When and with whom you went there? **(Past Tense)**

How was the overall experience? **(Past Tense)**

17. Describe an introvert person. **(Present Tense)**

**You should say:**

Who the person is? **(Present Tense)**

How well do you know him/her? **(Present Tense)**

What makes him/her introverted? **(Present Tense)**

And explain how you feel about this person? **(Present Tense)**

18. Describe something that saves your time. **(Present Tense)**

**You should say:**

What it is? **(Present Tense)**

When you usually do it? **(Present Tense)**

Why do you do it? **(Present Tense)**

And explain why you think it saves your time. **(Present Tense)**

19. Describe something important that you lost. **(Past Tense)**

**You should say:**

What it was?(**Past Tense**)

How you lost it?(**Past Tense**)

Why was it important to you?(**Past Tense**)

How you felt when you lost it?(**Past Tense**)

20.Describe an interesting thing you have learned from a foreign culture.(**Present Tense**)

**You should say:**

What it is?(**Present Tense**)

How you learnt it?(**Present Tense**)

Why you learnt it?(**Present Tense**)

and explain how you think it will help others?(**Present Tense**)

21.Describe an occasion when you got positive feedback for work that you did.(**Past Tense**)

**You should say:**

What you did?(**Past Tense**)

When was it?(**Past Tense**)

Why you got positive feedback?(**Past Tense**)

How you felt about it?(**Past Tense**)

22.Describe a quiet place you like to spend your time in.(**Present Tense**)

**You should say**

Where it is?(**Present Tense**)

How you knew it?(**Past Tense**)

How often you go there?(**Present Tense**)

What you do there?(**Present Tense**)

And explain why you like the place?(**Present Tense**)

23.Describe a creative person whose work you admire.(**Present Tense**)

**You should say**

Who he/she is?(**Present Tense**)

How do you know him/her?(**Present Tense**)

What creative things he/she has done?(**Present Tense**)

And explain why you think he or she is creative?(**Present Tense**)

24.Describe a **difficult** decision that you once made(**Past Tense**)

**You should say**

What the decision was?(**Past Tense**)

When you made the decision?(**Past Tense**)

How long did it take you to make the decision?(**Past Tense**)

And explain why it was a difficult decision to make?

(**Past Tense**)

25.Describe something that was broken in your home and then repaired(**Past**

**Tense)**

You should say

**What it is?(Present Tense)**

**How was it broken?(Past Tense)**

**Why do you remember it? And how do you feel about it?(Present Tense)**

**26.Describe an ambition that you haven't achieved(Present Tense)**

**You should say:**

**What it is?(Present Tense)**

**Why you haven't achieved it?(Present Tense)**

**What you did?(Past Tense)**

**And how you felt about it?(Past Tense)**

**27.Describe a time when you organized a happy event successfully (Past Tense)**

**You should say:**

**What the event was?(Past Tense)**

**How you prepared for it?(Past Tense)**

**Who helped you to organize it(Past Tense)?**

**And explain why you think it was a successful event?(Past Tense)**

**28.Describe something you received for free(Past Tense)**

You should say:

**What it was?(Past Tense)**

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**Who you received it from?(Past Tense)**

**Where you received it?And how you felt about it?(Past Tense)**

29.Describe a famous person that you are interested in?(Present Tense)

You should say

Who this person is?(Present Tense)

How you know about this person?(Present Tense)

What sort of life they had before they became famous?(**Past Tense**)

How this person became famous?(**Past Tense**)

And explain why you like this person?(Present Tense)

**30.Talk about a toy you liked in your childhood(Past Tense)**

**You should say**

What was the toy?(**Past Tense**)

Who gave it to you?(**Past Tense**)

How often did you play with it?(**Past Tense**)

**31.Describe a time you moved to a new home/[school](#)**

You should say:-(**Past Tense**)

When you moved-?(**Past Tense**)

Where you moved-?(**Past Tense**)

Why you moved-?(**Past Tense**)

And how you felt about it-?(**Past Tense**)

**32.Describe a person you only met once and want to know more about(Present Tense)**

**You should say:**

Who he/she is?(Present Tense)

When you met him/her?(**Past Tense**)

Why do you want to know more about him/her?(Present Tense)

And explain how you feel about him/her?(Present Tense)

**33.Describe a resolution you made in the new year(Past Tense)**

**You should say:**

What is the resolution?(Present Tense)

How will you complete it?(**Future Tense**)

How you feel about it?(Present Tense)

Why you made this resolution?(Past Tense)

**34.Describe a skill that you learned from older people(Past Tense)**

What the skill is?(Present Tense)

and Who did you learn it from?(Past Tense)

How did you learn it?(Past Tense)

And how do you feel about it?(Present Tense)

**35.Describe a person you follow on social media(Present Tense)**

Who is he/she? (Present Tense)

How do you know him/her? (Present Tense)

What he/she posts on social media?(Present Tense)

And explain why you follow him/her on social media?(Present Tense)

36. Describe a thing you did to learn another language (Past Tense)

What language did you learn? (Past Tense)

What did you do? (Past Tense)

How did it help you learn the language? (Past Tense)

And how do you feel about it? (Past Tense)

37. Describe a course that impressed you a lot (Past Tense)

**You should say:**

What the course was about? (Past Tense)

Where you took the course? (Past Tense)

What you did during the course? (Past Tense)

And explain why it impressed you a lot? (Past Tense)

38. Describe an interesting song (Present Tense)

**You should say:**

What the song is? (Present Tense)

What story the song tells? / What it is about? (Present Tense)

Whether the song is popular? (Present Tense)

And explain why you think it is interesting? (Present Tense)

39. Describe a special cake you received from others (Past Tense)

When did it happen? (Past Tense)

Where it happened? and Who you got the cake from? (Past Tense)

And explain why it's a special cake? (Present Tense)

40. Describe an interesting conversation you had with your friend (Past Tense)

**You should say:**

Who you spoke with? (Past Tense)

Where you were? (Past Tense)

What the conversation was about? (Past Tense)

And explain why you think it was interesting? (Past Tense)

41. Describe a place in a village that you visited (Past Tense)

Where it is? (Present Tense)

When you visited this place? (Past Tense)

What you did there? (Past Tense)

And explain why you think it was enjoyable? (Past Tense)

42. Describe a long walk you ever had (Past Tense)

When did this happen?, (Past Tense)

Where did you walk? (Past Tense)

Who you were with? (Past Tense)

And explain how you felt about this walk? (Past Tense)

43. **Describe an item of clothing that someone gave you** (Past Tense)

**You should say:**

What the clothing was? (Past Tense)

Who gave it to you? (Past Tense)

When you got it? (Past Tense)

And explain why this person gave you the clothing?(Past Tense)

**44.Describe a city that you think is very interesting** (Present Tense)

Where it is? (Present Tense)

What it is famous for?(Present Tense)

How do you know this city?(Present Tense)

And explain why you think it is very interesting?(Present Tense)

**45.Describe a rule that you don't like** (Present Tense)

You should say:

What it is? (Present Tense)

Why you don't like it? (Present Tense)

How others feel about the rule? (Present Tense)

And explain whether you've followed the rule? (Present Tense)

**46.Describe someone you really like to spend time** (Present Tense)

Who this person is? (Present Tense)

How did you know him/her?(Past Tense)

What do you usually do together? (Present Tense)

And explain why you like to spend time with him/her? (Present Tense)

**47.Describe a time you visited a new place** (Past Tense)

**You should say:**

Where the new place is? (Present Tense)

When you went there?(Past Tense)

Why you went there?(Past Tense)

And explain how you feel about the place? (Present Tense)

48.Describe a house or an apartment you would like to live in (Present Tense)

You should say:

What it is like? (Present Tense)

Where it would be?(Future Tense)

Why you would like to live in this house/apartment?(Future Tense)

And how you feel about this house/apartment? (Present Tense)

49.Describe a person who contributes to the society (Present Tense)

Who this person is? (Present Tense)

How do you know him/her? (Present Tense)

What type of work does he/she do? (Present Tense)

And explain why you think he/she contributes to society? (Present Tense)

50.Describe a story someone told you and you remember (Present Tense)

**You should say**

What the story was about?(Past Tense)

Who told you this story? (Past Tense)

Why do you remember it? And how do you feel about it? (Present Tense)

51.Describe a gift you would like to buy for your friend.(Future Tense)

**You should say:**

What gift you would like to buy?(Future Tense)

Who you would like to give it to?(Future Tense)

Why you would like to buy a gift for him/her?(Combination of Present and Future Tense)

And explain why you choose that gift?(Present Tense)

52.Describe a thing you cannot live without (not a mobile or computer). (Present Tense)

**You should say:**

What it is? (Present Tense)

How long have you had it for? (Present Tense)

Why you cannot live without it? (Present Tense)

Explain how you felt when you were without it? (Past Tense)

53.Describe a person who impressed you the most when you were in primary school. (Past Tense)

**You should say**

Who he/she is? (Present Tense)

How you knew him/her? (Past Tense)

Why he/she impressed you the most? (Present Tense)

And how you feel about him/her? (Past Tense)

54.Describe an item on which you spent more than expected. (Past Tense)

**You should say**

What it is? (Present Tense)

How much did you spend on it? (Past Tense)

Why you bought it? (Past Tense)

And explain why you think you spent more than expected.(Past Tense)

55.Describe an activity that you usually do that wastes your time. (Present Tense)

**You should say**

What it is? (Present Tense)

When you usually do it? (Present Tense)

Why do you do it? (Present Tense)

And explain why you think it wastes your time. (Present Tense)

56.Describe a skill that was difficult for you to learn. (Past Tense)

**You should say**

When you learned it?(Past Tense)  
Why you learned it?(Past Tense)  
How you learned it?(Past Tense)  
How you felt when you learned it?(Past Tense)

57.Describe a time you moved to a new home/school. (Past Tense)

**You should say**

When you moved? (Past Tense)  
Why you moved?(Past Tense)  
Where you moved?(Past Tense)  
How you felt about it?(Past Tense)

58.Describe a time when you felt proud of a family member.(Past Tense)

**You should say**

When it happened?(Past Tense)  
Who is this person?(Past Tense)  
What the person did?(Past Tense)  
And explain why you felt proud of him/her.(Past Tense)

59.Describe a difficult thing you did.(Past Tense)

**You should say**

What it was?(Past Tense)  
How did you complete it?(Past Tense)  
Why it was difficult?(Past Tense)  
And how you felt about doing it?(Past Tense)

60.Describe a time you got up early.(Past Tense)

**You should say**

When was it?(Past Tense)  
Why did you get up early?(Past Tense)  
What did you do after getting up?(Past Tense)  
How did you feel about it?(Past Tense)

61.Describe an art or craft activity that you had at school.(Past Tense)

**You should say**

What you made?(Past Tense)  
How you made it?(Past Tense)  
What it looked like?(Past Tense)  
And how you felt about the activity?(Past Tense)

62.Describe a person who solved a problem in a smart way. (Past Tense)

**You should say**

Who this person is? (Present Tense)  
What the problem was? (Past Tense)  
How he/she solved it? (Past Tense)  
And explain why you think he/ she did it in a smart way? (Past Tense)

63.Describe an exciting book that you enjoy reading. (Present Tense)

**You should say**

When you read it? (Present Tense)  
What kind of book it is? (Present Tense)  
What is about? (Present Tense)  
And explain why you think it is exciting? (Present Tense)

64.Describe a cafe you like to visit.(Present Tense)

**You should say**

Where it is? (Present Tense)  
  
What kinds of food and drinks it serves? (Present Tense)  
What do you do there? (Present Tense)  
And explain why you like to go there? (Present Tense)

65.Describe a plan in your life that is not related to work or study (Present Tense and Future Tense)

**You should say**

What it is about?(Present Tense)  
Why you made this plan?(Present Tense)  
What you need to do first?(Present Tense)  
And explain how you would feel if it is successful?(Future Tense)

66. Talk about a recent health-related article that you have read.

**Please say**

- What was it about?
- When and why did you read it?
- Did you find it helpful?

67. Describe a time you were friendly to someone you didn't like.

**You should say:**

- when and where it happened
- who he or she was
- why you didn't like this person
- and explain why you were friendly to him or her on that occasion.

68. Describe a time you bought something from a street or outdoor market.

**You should say**

When was it?  
Where was the market?  
What did you buy?  
And how you felt about it?

69. Describe a time when you are waiting for something special that would happen.

**You should say**

What you waited for -

Why it was special -

And explain how you felt when you were waiting

70. Describe a place you visited on vacation.

**You should say**

When you went there?

Where it is?

What you did there?

And explain why you went there?

71. Describe a town or city where you would like to live in the future

**You should say**

Where is it?

How you know about this city

What it is famous for?

Why you would like to be there?

72. Describe a foreign person who you have heard or known that you think is interesting

**You should say**

Who this person is?

How do you know him/her?

What kind of person he/she is?

Explain why you think he/she is interesting?

73. Describe someone older than you, whom you admire.

**You should say**

Who this person is?

How you know this person?

What kind of things you like to do together?

Explain how you feel about this person/ why you admire him/her?

74. Describe a natural talent you want to improve like sports music

**You should say**

When did you discover it?

How do you want to improve it?

How do you feel about it?

75. Describe a law on environmental protection.

**You should say**

What it is?

How you first learned about it?

Who benefits from it?

And explain how you feel about this law?

76. Describe a puzzle you have played.

**You should say**

What it is like?

How easy or difficult it is?

How long it takes you to solve it?

And how you feel about it?

## How to frame a cue card?

For some students preparing for cue cards is a [daunting task](#), and according to them, they can't speak on any random topic for one to two minutes. From the outside, it seems challenging, but when you dig deep, you realize that it is not an uphill task.

The only issue which could make you miss the target is a lack of preparation. The students must leave no stone unturned to prepare for speaking tasks with determination, dedication and discipline. Their central focus should be on framing the correct answers for questions in the guesswork. The probable list contains about 80-90 cue cards.

When students have enough ideas for 80-90 topics of cur card, then they can handle any question with tremendous ease. There is no denying this [conviction](#) that practice is the key, and by doing regular speaking drills, a learner can expect a [paradigm shift](#) in her/her performance.

The best way to prepare for IELTS speaking is to work under the [aegis](#) of a seasoned trainer. Many learners try to learn on their own: however, that is an imprudent approach

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because students require the [unabated support](#) of teachers to correct their mistakes. In case the help of a coach is not available, getting input from some senior who is good at the [English](#) language is a [worthwhile](#) proposition.

## Tips to crack IELTS Speaking with flying colours

1. **Greet the examiner with a vibrant smile on your face.** It is intuitively true that a smile improves our face value. Moreover, it brings enthusiasm and an optimistic attitude. The positivity we have is contagious, and we transfer it to whosoever we meet. Therefore, it is vital to greet the examiner with a smiling face.

  - **Wait for the examiner to tell you to sit.** Waiting for the examiner to say you to seat yourself is a [prudent](#) approach. Once the interviewer invites you, sit firmly and slide back in the chair instead of resting on the edge.
  - **Sit with a good posture and maintain eye to eye contact.** There is no denying this conviction that our body language plays a pivotal role in creating a good impression in the interviewer's mind. Therefore we need to be mindful of our posture, and we should have proper eye to eye contact with the examiner. These small steps lead to a colossal impact and help us get the desired score.
  - **Speak naturally, and do not try a fake Kentucky accent.** Speak naturally, and do not try a fake Kentucky accent. A few students have this uncanny knack for using a fake accent while taking their IELTS speaking test. They think that going beyond the conventional domain would help them pass the interview with flying colours. To their dismay, this is incorrect.

We should speak with our natural accent to create a good impression in the examiner's mind.

- **Do not give answers in plain yes or no. Leave no stone unturned to provide lengthy answers.** Most students tend to answer in plain yes or no. It seems easy but an ineffective practice because it irritates the examiner. While replying, you need to elaborate your stand, as it helps the interviewer to assess you properly.
- **Understand the questions before replying.** It is worthwhile to listen to the question attentively. Many students complain of getting low scores despite giving their best performance. The prominent reason for this is improper task response.

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You should pay heed to what the examiner asks and try to understand the question by carefully listening to the words between the lines. A misunderstanding could make you give a wrong reply which could directly affect your score.

- **For cue cards, make prudent use of the one minute available for the preparation.**

For preparation for the cue card topic, the examiner provides one minute to the students. Making judicious use of that time is a must-have to score good marks. The best technique the students can adopt is to draw a mind map.

Although the student has to keep eye-to-eye contact with the examiner, occasional glances at the mind map are advisable. It helps the candidates to speak with the flow.

- **Do not stop in between the cue card. Wait for the examiner to stop you.** In the IELTS speaking test, you should have enough content to express your ideas. And when you stop in between, you fail on task response, and the examiner can deduct marks for this lapse. Therefore it is advisable to wait for the examiner to interrupt you.
- **Do not focus on what the examiner writes on his/her paper because that would hamper your concentration.** While taking your IELTS speaking test, your central focus must be listening to the questions carefully and giving appropriate answers. The examiners, in between, write your assessment in their papers. It would be best to refrain from peeping into the examiner's papers. That is often considered terrible behaviour on your part.
- **Stay on the topic.** Like the IELTS writing test, coherence and cohesion are significant parameters in the speaking test. Therefore, it is imperative to stay on the topic: however, there is no harm in giving a background story.

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